Unit One: Approach, Method, Technique Unit Two: The Grammar Translation Method (GTM) **Unit Three: Direct Method Unit Four: Audio-lingual Method Unit Five: Communicative Language Teaching** Unit Six: Suggestopedia Unit Seven: Total Physical Response (TPR) **Unit Eight: Community Language Learning Unit Nine: Situational Approach** www.Triggerpnu.ir Unit Ten: Silent Way **Unit Eleven: Natural Approach Unit Twelve: Reading Method** Unit Thirteen: Cognitive Code Learning **Unit Fourteen: Eclectic Approach** Unit Fifteen: Douglas Brown (Chapter 1: Language, learning, and teaching) Unit Sixteen: Douglas Brown (Chapter 2: First Language Acquisition) Unit Seventeen: Douglas Brown (Chapter 3: Age and Acquisition) Unit Eighteen: Douglas Brown (Chapter 4: Human Learning) Unit Nineteen: Douglas Brown (Chapter 5: Styles and Strategies) www.yahoofile.ir Unit Twenty: Douglas Brown (Chapter 6: Personality Factors) Unit Twenty One: Douglas Brown (Chapter 7: Socio-cultural Factors) Unit Twenty Two: Douglas Brown (Chapter 8: Cross-linguistic Influence and Learner Language) Unit Twenty Three: Douglas Brown (Chapter 9: Communicative Competence) Unit Twenty Four: Douglas Brown (Chapter 10: Theories of Second Language Acquisition) Unit Twenty Five: Some Test Items on Listening, Speaking, Reading, and Writing Unit Twenty Six: Task-based approaches to teaching and learning languages Unit Twenty Seven: Post-Method Era **Part Two: Linguistics** Unit One: George Yule (Chapter 1: The Origins of Language) Unit Two: George Yule (Chapter 2: Animals and Human Language) **Unit Three: George Yule (Chapter 3: The Development of Writing)** Unit Four: George Yule (Chapter 4: The sounds of Language) Unit Five: Fromkin & Rodman (Chapter 2) and Julia Falk (Chapters 7 and 8) Unit Six: George Yule (Chapter 5: The Sound Patterns of Language)

Part One: Teaching Methodology

- Unit Seven: Julia Falk (Chapters 9 and 10)
- Unit Eight: Fromkin & Rodman (Chapter 3: Phonology: the Sound Patters of Language)
- Unit Nine: George Yule (Chapter 6: Words and Word-formation Processes)

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Unit Ten: George Yule (Chapter 7: Morphology) Unit Eleven: George Yule (Chapter 9: Syntax) Unit Twelve: George Yule (Chapter 10: Semantics) Unit Thirteen: Fromkin & Rodman (Chapter 6: Semantics: The Meanings of Language) Unit Fourteen: George Yule (Chapter 12: Discourse Analysis) Unit Fifteen: George Yule (Chapter 13: Language and the Brain) Unit Sixteen: Fromkin & Rodman (Chapter 11: Brain, Mind, and Language) Unit Seventeen: George Yule (Chapter 14: First Language Acquisition) Unit Eighteen: Formkin & Rodman (Chapter 10: Language Acquisition) Unit Nineteen: George Yule (Chapter 15: Second Language Acquisition/Learning) Unit Twenty: George Yule (Chapter 16: Gestures and Sign Languages) Unit Twenty One Unit Twenty Twenty Twenty Twenty The Unit Twenty For Unit Twenty For Unit Twenty Fixe Unit Twenty Sev Unit Twenty Sev Unit Twenty Sev Unit Three: Testing Unit One: Farha Unit Twenty One: George Yule (Chapter 17: Language History and Change) Unit Twenty Two: Fromkin & Rodman (Chapter 8: Language Change: The Syllables of Time) Unit Twenty Three: George Yule (Chapter 18: Language and Regional Variation) Unit Twenty Four: George Yule (Chapter 19: Language and Social Variation) Unit Twenty Five: Fromkin & Rodman (Chapter 7: Language in Society) Unit Twenty Six: Julia Falk (Chapters: 1, 2, 3, 4, 5, 6) Unit Twenty Seven: Formkin & Rodman (Chapter 12: Language Processing: Human and Machine) Unit One: Farhady, Jafarpoor, Birjandi (Chapter 1: Preliminaries) Unit Two: Farhady, Jafarpour, Birjandi (Chapter 2: Function of Language Tests) Unit Three: Farhady, Jafarpour, Birjandi (Chapter 3: Forms of Language Tests) Unit Four: Farhady, Jafarpour, Birjandi (Chapter 4: Basic Statistics in Testing) Unit Five: Farhady, Jafarpour, Birjandi (Chapter 5: Test Construction) Unit Six: Farhady, Jafarpour, Birjandi (Chapter 6: Characteristics of a Good Test)

Unit Seven: Cloze Test

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